

## Job Description & Person Specification

<b>Job Title:</b>	<b>Art Teacher</b>
<b>Service / Provision:</b>	Churchward School
<b>Job Family:</b>	Teaching & Learning
<b>Line Manager:</b>	Senior Leadership Team
<b>Salary Band:</b>	Main Teacher Scale 1 – 6 + SEN 1
<b>Annex</b>	Please ensure you refer to Annex 1 with this Job Description

To teach Children & Young People (CYP) within the Education Provision (EP) while leading and managing a team of Teaching Assistants effectively. To be involved in EP development work and carry out other such associated duties as are reasonably assigned by the Head of Education Provision (HoEP).

The job description is to be performed in accordance with the provisions of the School Teachers Pay and Conditions of Service Document and within the range of duties set out in that document so far as relevant to the post holder's title and salary grade. The post is otherwise subject to the Conditions of Service for School Teachers in England and Wales (The Burgundy Book) and to locally agreed conditions of employment.

### Key accountabilities, duties and responsibilities

#### Leadership & Management

- To coordinate Art across the EP
- To provide examples of good and outstanding teaching practice; including preparation and planning, classroom management and the maintenance of effective working relationships with CYP and colleagues
- To organise the effective deployment and direction of Teaching Assistants, within the classroom and support the development of an effective team
- To implement agreed Trust policies and guidance
- To support the School Improvement Plan (SIP) and contribute to the strategic vision of the HoEP and Governors (LGC)
- To participate in meetings which relate to the EP's management, curriculum, administration or organisation
- To communicate and co-operate with specialists from outside agencies to provide an effective multi-agency service and prepare reports on the needs of individual CYP as requested
- To participate in the performance management system for the appraisal of their own performance, or that of other Teachers and Teaching Assistants

#### Achievement & Assessment of CYP

- To set and evaluate individual termly targets and to maintain records of achievement for each CYP, in consultation with colleagues
- To provide reports and assessments for each CYP in accordance with EP policy and for a range of audiences, including a detailed report prior to the CYP annual review
- To ensure that effective communication is maintained with parents/carers about their CYP welfare, progress and participation in our EP community

### Quality of Teaching & Learning

- To undertake a full-time commitment with CYP who are diagnosed with Autism and/or Social Communication and Interaction Difficulties often combined with challenging behaviour
- To ensure that there are appropriate schemes of work and effective teaching strategies which cater for CYP with a wide range of social, emotional and academic needs
- To provide a stimulating classroom environment, where resources can be accessed appropriately by all CYP

### Behaviour, Safety & Care of CYP

- To be responsible for a class of CYP as a Form Tutor
- Support strategies which promote high standards of behaviour
- Promote and safeguard the safety and welfare of all CYP
- To maintain a safe and secure environment for CYP, in accordance with the EP's behaviour policy

Tasks/duties	Essential skills	Desirable skills
Qualifications & Training	<ul style="list-style-type: none"> <li>• Qualified Teacher Status (QTS)</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of commitment to INSET and continuous professional development</li> <li>• Further qualifications relating to SEND</li> </ul>
Knowledge & Experience	<ul style="list-style-type: none"> <li>• Experience of teaching or working in a SEND setting or with SEND CYP in a mainstream setting</li> <li>• Experience of inspiring and motivating CYP that are disengaged from education</li> <li>• Providing effectively for the individual needs of all CYP by appropriate planning, delivery and differentiation</li> <li>• The monitoring, assessment, recording and reporting of CYP progress</li> </ul>	<ul style="list-style-type: none"> <li>• Experience and understanding of practice and principles for Safeguarding children, young people or vulnerable adults within an educational setting</li> <li>• Experience of teaching CYP with a range of complex needs; in particular ASD or CYP who display challenging behaviours</li> <li>• Evidence of knowledge and understanding of Key Stage 3, 4 or 5 curriculum requirements</li> <li>• Knowledge and understanding of SEND provision in a mainstream or special school setting</li> </ul>
Skills & Abilities	<ul style="list-style-type: none"> <li>• Effective teaching and learning styles</li> <li>• Develop good personal relationships within a team</li> <li>• Establish and develop relationships with parents/carers and other stakeholders</li> <li>• Communicate effectively to a variety of audiences</li> <li>• Create a safe, secure, happy and effective learning environment</li> </ul>	<ul style="list-style-type: none"> <li>• Have good ICT skills</li> </ul>