



Job Description & Person Specification

| Job Title: | SENDCo | |
|----------------------|--|--|
| Service / Provision: | All Aboard Nursery | |
| Job Family: | Support Staff | |
| Line Manager: | Nursery Manager or any delegated person | |
| Salary Grade: | C Grade 1 - 5 | |
| Annex: | Please ensure you refer to Annex 1 with this job description | |

Key responsibilities

- Make sure the SEN policy is put into practice and its objectives are reflected in the provision improvement plan
- Maintain up-to-date knowledge of national and local initiatives that may affect the provision's policy and practice
- Maintain an accurate SEND register and provision map
- Analyse assessment data for pupils with SEN or a disability
- Evaluate whether funding is being used effectively, and suggest changes to make use of funding more effective
- To be aware of the settings responsibilities according to the SEND Code of Practice and ensure these are incorporated in the daily practice
- Ensure parents are closely involved throughout and that their insights inform action taken by the setting
- Complete all necessary paperwork in a timely and effective way
- Organise and/or attend professional/parental meetings, including SEND Support plan meetings, transition meetings etc.
- Continue continuous professional development through training and encourage staff to attend appropriate training
- Ensure awareness of any changes to legislation regarding SEND

Working with external professionals

- Liaise with professionals or agencies beyond the setting, and ensure advice given by professionals is incorporated in to the setting planning
- Be aware of the provision in the local offer
- Work with early years providers, other provisions, educational psychologists, health and social care professionals, and other external agencies
- Be a key point of contact for external agencies, especially the local authority (LA)

Quality of support

- Following the graduated approach and implementing advice and strategies to improve children's outcomes
- Ensure all practitioners in the setting understand their responsibilities to children with SEN and the setting's approach to identifying and meeting SEN
- Advise and support colleagues
- Provide guidance to colleagues on teaching pupils with SEN or a disability, and advise on the graduated approach to SEN support
- · Advise on the use resources to meet pupils' needs effectively
- Implement and support Nursery practitioners with children's support plans and reviewing these with parents to evaluate their effectiveness

No





| Tasks/duties | Essential | Desirable |
|------------------------------|---|--|
| Qualifications & Training | Hold a full and relevant Early Years Level 3 qualification Early Years SENCO qualification, or willingness to complete | Evidence of training /further qualification in SEN Hold Paediatric First Aid qualification Hold Food Hygiene Certificate |
| Knowledge & Experience | Good working experience working with EY children Interested in supporting children with identified special needs Have experience/qualification in PECS or Signalong Working knowledge of the SEN Code of Practice Knowledge of the EYFS and Ofsted Regulations | Experience of supporting EY affected autism/SCID |
| Skills & Abilities | Have excellent organisational and time management skills Effective communication skills, both written and verbal. Proven ability to keep up to date records and ability to draw information together as needed to support EHCP application processes and finding applications Be honest, reliable, flexible and enthusiastic | Demonstrate an up to date knowledge of current thinking in developments in Early Years Have experience of contributing to EH processes leading TACs and EH reviews Be a qualified driver with a clean diving license |

No